

Job Description

Job title	Lecturer/Senior Lecturer – Simulated Learning
School / department	College of Nursing, Midwifery and Health Care (CNMH)
Grade	6/7
Line manager	Aby Mitchell Professional Lead for Simulation and Immersive Technologies
Responsible for	As part of Simulation team, providing excellent teaching and assisting with the development of courses and ensuring quality assurance within the College of Nursing, Midwifery and Healthcare (CNMH) with a particular focus on the integration and enhancement of simulation and clinical skills teaching.

Main purpose of the job

The post holder will participate in and contribute to, the development, management and delivery of learning and teaching to professional programmes and healthcare modules and courses within the College of Nursing, Midwifery and Healthcare (CNMH). This learning and teaching activity will have the primary focus of clinical skills teaching and simulation-based learning although may involve academic duties within the wider college

Support the course leaders and teams in the development and delivery of courses within the CNMH. This, specifically in relation to the integration and development of simulation and contemporary evidence-based healthcare within modules and courses, offered by CNMH.

Working closely with the course teams, the post holder will provide support to students undertaking Pre-Registration Nursing (Adult, Mental Health, Learning Disabilities and Children's), Nursing Associate, Midwifery, Operating Department Practice and Paramedic Science courses across Berkshire and London as well as a wide ranging CPPD course provision. In addition, the post holder will provide support to students and assessors in clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of simulation and CNMH.

Key areas of responsibility

Deliver and participate in/contribute to, the development of modules/courses/study days across the College's health care portfolio.

Engage in the development of high quality of teaching and learning materials to support the delivery of simulation and clinical skills teaching within modules and courses.

Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience.

Support students and apprentices throughout their course, acting as personal tutor, monitoring their progression and supporting their key and academic skills development

As a member of the simulation team, work in partnership with the course teams, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others

Support engagement with partner Trusts and other stakeholders, and support students/apprentices and manager/clinical placement facilitators/supervisors and assessors in practice

Support and contribute to applied research, professional practice and other scholarly activity in support of the College's academic development programme.

Take responsibility for maintaining one's own academic and professional development within the relevant healthcare discipline and clinical healthcare including re-validation as appropriate.

Ensure active involvement in the recruitment and selection process of apprentices and healthcare students commensurate with the grade of lecturer

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University

Undertake the UWL Academic Professional degree apprenticeship scheme (if no NMC teaching qualification) and to register for Higher study as appropriate at the first opportunity

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

Person Specification

Criteria	Essential	Desirable
<p>Qualifications and/or membership of professional bodies</p>	<p>Minimum of First Degree in relevant subject e.g., Nursing or healthcare and preferably a higher degree</p> <p>Current registration with the NMC or HCPC with no restrictions on practice</p> <p>HEA Fellow or willing to work towards</p> <p>Further post registration study i.e., PG Cert/Dip Research or willing to work toward</p>	<p>Teaching qualification and membership of HEA</p> <p>Master's Degree or Doctorate in relevant subject e.g., Nursing or healthcare</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>
<p>Knowledge and experience</p>	<p>Recent work experience within a clinical setting relevant to current professional registration</p> <p>Experience in using simulation and debriefing to facilitate learning.</p> <p>Knowledge of current practice in teaching and learning in healthcare</p> <p>Knowledge and understanding of the vital importance of inter-professional working and learning to enhance quality healthcare delivery.</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic environment that can be challenging at times</p> <p>Experience in supporting and assessing staff and students undertaking healthcare courses and programmes</p> <p>Experience in assessing competencies in practice and supporting clinical staff with responsibility for assessing students.</p> <p>Experience of coaching and assessing learners</p>	<p>Experience of working in an HE environment/setting i.e. honorary/associate lecturer</p> <p>Knowledge of the development of healthcare courses and apprenticeships within the health and social care sector.</p> <p>Experience of undertaking research/project related activity</p>

Specific skills to the job	<p>Excellent Interpersonal skills</p> <p>Current relevant clinical knowledge</p> <p>Excellent team working, decision making and problem-solving skills</p> <p>Able to work independently</p>	<p>Leadership and management</p> <p>Enterprise activity</p>
General skills	<p>Attention to detail and ability to produce high quality written and oral reports.</p> <p>Good organisational and time management skills.</p>	
Other	IT skills	Use of Virtual learning environment e.g. Blackboard
Disclosure and Barring Scheme	This post requires an enhanced DBS check	
<p>Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p>Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		